



Assessment Details

3.1 Kaseman, Abby

SUBMITTED 2018-05-14 13:48:45

ASSESSED 2018-05-15 15:24:49 Results
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ASSESSOR [Goetz, Megan \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU 410 Special Education Practicum](#)

OVERALL COMMENT: Abby was very pleasant to have at Pioneer and the students enjoyed working with her. I would encourage Abby to come prepared with questions/wonderings to continue one in her learning of special education.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.5"/> 4.0	Abby encountered students with very different socioeconomic statuses from what she is used to and used it as a learning opportunity.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	Abby held high expectations for all students that she worked with from day one.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	Abby observed and used resources to create engaging lessons.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	Abby used a correct level of positive/corrective ratio of prompts.
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Abby based all activities from students' IEP goals/objectives.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content