



Assessment Details

3.5 [Kaseman, Abby](#)

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TYPE Manual

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TOC n/a







ASSESSOR [Hager, Sheila](#)

INSTRUMENT [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Thank you Abby for allowing me to come in and observe your math lesson. The love of teaching shows through your actions and the way you developed your lesson. Enjoy the remainder of the week at St. Mary's, absorbing any and all ideas for future use. I look forward to being able to visit your classroom again after Thanksgiving.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	Reviewing the lesson they had had the day before led you right into the lesson at hand. It also gave you a head's up of which students understood the previous standard before going on.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	Treating all students with respect and fairness is one of the keys to a happy classroom of students.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="4.0"/> 4.0	The love of your job shines through with your enthusiasm and warm smile.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0  4.0	Using a manipulative that students know and enjoy using, creates engagement.
Clearly communicates expectations for appropriate student behavior		1.0  4.0	Using jingles to bring students back to attention is great; the key is to wait till the students attain a specified direction or repeat jingle and have the students practice for review of what is expected of them.
Responds appropriately to student behavior		1.0  4.0	Use your whole room, if possible. Or when working with students, make sure you have a clear vision of all so you can address any issues that may develop.
Effectively teaches subject matter		1.0  4.0	Very organized and flowed from one step to another.
Guides mastery of content through meaningful learning experiences		1.0  4.0	All senses used during lesson, therefore attempting to hit all of the students' learning strengths.
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	To challenge students' minds, try using different examples on board as to what they will be doing on their own. Keep the concept the same, just change up the problems. For ex: $_ + _ = 9$ / on their sheet they are doing $- + - = 10$.
Uses multiple methods of assessment		1.0  4.0	Both formative and summative assessments were within your lesson. Lets the teacher have a better handle on what the next lesson should be focused on.
Connects lesson goals with school curriculum and state standards		1.0  4.0	

Criterion	Description	Score	Comments
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	When you know the students better, this becomes easier.
Varies instructional strategies to engage learners		1.0 <input type="text" value="4.0"/> 4.0	Variety and engagement are the key words here: all of that went on within this lesson. Also, primary students' attention span is usually 10-15 minutes, so adding variety and engagement to a lesson allows it to be more productive.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	In reflection time, we were able to discuss how to differentiate for a math lesson, even though you had already started with a few high rollers, letting them add to 20.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	So much can be learned from a peer worker; you were very open to suggestions.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Reflecting a lesson is so beneficial, for you as the teacher and more so, for your students.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="4.0"/> 4.0	Very professional in your dress attire, communication to students and adults and the presentation of your lesson.

Annotated Documents

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