



Assessment Details

3.9 Kaseman, Abby

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ASSESSOR [Prussing, Jaylia](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU 410 Student Interview](#)

Assignment EDU 410 Special Education
Practicum Interview

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Standard 1: Learner Development and Individual Learning Differences	What are some factors that impact learning development?	1.0 <input type="text"/> 4.0	
Standard 1: Learner Development and Individual Learning Differences	Describe the broad variation among exceptionalities by providing several examples. Remember to consider all exceptionalities, including gifted and talented.	1.0 <input type="text"/> 4.0	
Standard 2: Learning Environment	Provide 3 or more examples of environmental considerations to accommodate a student with moderate to severe intellectual disabilities. <i>-Responses should align with promoting independence, safety, promoting interactions and potential needed adaptations to the environment</i>	1.0 <input type="text"/> 4.0	
Standard 3: Curricular Content Knolwedge	Why do special education teachers need to be knowledgeable in general education curriculum?	1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Standard 4: Assessment	Beyond special education eligibility evaluations, what role do assessments have in special education?	1.0 <input type="text"/> 4.0	
Standard 5: Instructional Planning and Strategies	What are some factors special education teachers consider when planning instruction? <i>Think individual student and environment.</i>	1.0 <input type="text"/> 4.0	
Standard 5: Instructional Planning and Strategies	Aside from direct instruction, how will you foster communication development?	1.0 <input type="text"/> 4.0	
Standard 6: Professional Learning and Ethical Practice	Briefly describe the history of special education to today's current practice.	1.0 <input type="text"/> 4.0	
Standard 6: Professional Learning and Ethical Practice	Identify and describe the overarching principles of IDEA 2004. <i>-FAPE, Appropriate Evaluation, IEP, LRE, Parent Participation, Procedural Safeguards</i>	1.0 <input type="text"/> 4.0	
Standard 7: Collaboration	Describe the role of collaboration within special education. <i>-Student, family, colleagues and community</i>	1.0 <input type="text"/> 3.0 4.0	

Annotated Documents

Comments on Page Content