

Assessment Details

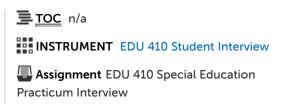
3.9 Kaseman, Abby

SUBMITTED 2018-04-19 14:50:55

♦ ASSESSED 2018-04-26 12:27:46 **★ Results** Seen 2018-09-26 10:46:20

ASSESSOR Prussing, Jaylia

▼ TYPE Manual



OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Standard 1: Learner Development and Individual Learning Differences	What are some factors that impact learning development?	1.0 4.0	
Standard 1: Learner Development and Individual Learning Differences	Describe the broad variation among exceptionalities by providing several examples. Remember to consider all exceptionalities, including gifted and talented.	1.0 4.0	
Standard 2: Learning Environment	Provide 3 or more examples of environmental considerations to accommodate a student with moderate to severe intellectual disabilities.	1.0 4.0	
	-Responses should align with promoting independence, safety, promoting interactions and potential needed adaptions to the environment		
Standard 3: Curricular Content Knolwedge	Why do special education teachers need to be knowledgeable in general education curriculum?	1.0 4.0	

9/26/2018 Assessment Details

Criterion	Description	Score	Comments
Standard 4: Assessment	Beyond special education eligibility evaluations, what role do assessments have in special education?	1.0 4.0	
Standard 5: Instructional Planning and Strategies	What are some factors special education teachers consider when planning instruction? Think individual student and environment.	1.0 4.0	
Standard 5: Instructional Planning and Strategies	Aside from direct instruction, how will you foster communication development?	1.0 4.0	
Standard 6: Professional Learning and Ethical Practice	Briefly describe the history of special education to today's current practice.	1.0 4.0	
Standard 6: Professional Learning and Ethical Practice	Identify and describe the overarching principles of IDEA 2004. -FAPE, Appropriate Evaluation, IEP, LRE, Parent Participation, Procedural Safeguards	1.0 4.0	
Standard 7: Collaboration	Describe the role of collaboration within special education. -Student, family, colleagues and community	1.0 4.0	

Annotated Documents

Comments on Page Content